## Helping your child with division

When your child is in fourth class he/she will learn to do short division as sharing. This tip sheet shows you how your child might divide the number 257 by 3 .

- Let's pretend that we want to share 257 sweets equally between 3 children. Your child might write this as: 3257
2 hundreds

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |



- First I will try to share the hundreds between the children. As I cannot share 2 hundreds equally between 3 children, I will exchange the 2 hundreds for 20 tens.

20 tens


- In total I now have 25 tens to share. $34^{2} 57$
- I share the 25 tens equally among the 3 children. Each child gets 8 tens each. (That uses up 24 of my tens). There is one ten left over. $3 \frac{Q^{2} 57}{8}$


1 ten


## Information for parents

－I can exchange the one remaining ten for 10 units．That gives me a total of 17 units that I now have to share． $3 \mathscr{Q}^{2} 5^{1} 7$

8

－If I share 17 units equally between the three children，each child gets 5 units each．（That uses up 15 of my units）and there are 2 units left over．
－Your child might write this as：$\frac{3 \&^{2} \$^{1} 7}{85}$

| 8 tens | 8 tens | 8 tens | 2 units |
| :---: | :---: | :---: | :---: |
| 目目目自自目慁自 | 目目目自自目自慁 | 目目目目目目見自 | $\square$ |
| 目目目目自 | 目目目目自 | 目目目目目 |  |
| 5 units | 5 units | 5 units |  |
| $\square \square \square \square \square$ | $\square \square \square \square \square$ | $\square \square \square \square \square$ |  |

－If I share 257 sweets equally between 3 children，each child gets 85 sweets with 2 sweets left over．This is called a remainder of 2 ．

$$
\frac{3 \frac{2^{2} 5^{1} 7}{85}}{\text { R. } 2}
$$

